FTCE Competency Report ~ All 2009-2010 Completers, TENG (398) Majors only

Best Attempt Data

**Test=English 6-12 (13)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 71.43% | 16 | 01 Knowledge of the English language and methods for effective teaching | 16 |
| 78.81% | 17 | 02 Knowledge of writing and methods for effective teaching | 16 |
| 73.06% | 17 | 03 Knowledge of the use of the reading process to construct meaning from a wide range of selections | 16 |
| 72.79% | 17 | 04 Knowledge of literature and methods for effective teaching | 16 |
| 73.17% | 13 | 05 Knowledge of listening, viewing, and speaking as methods for acquiring critical literacy | 16 |
| 78.79% | 5 | 06 Knowledge of the methods for integration of the language arts | 16 |

**Test=GK Subtest 2: English Language Skills (ELS) (822)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 92.86% | 4 | 01 Conceptual and organizational skills | 7 |
| 88.10% | 6 | 02 Word choice skills | 7 |
| 92.86% | 6 | 03 Sentence structure skills | 7 |
| 85.03% | 24 | 04 Grammar, spelling, capitalization, and punctuation skills | 7 |

**Test=GK Subtest 3: Reading (823)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 75.00% | 11 | 01 Knowledge of literal comprehension | 6 |
| 79.55% | 30 | 02 Knowledge of inferential comprehension | 6 |

**Test=GK Subtest 4: Mathematics (824)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 66.07% | 8 | 01 Knowledge of number sense, concepts, and operations | 7 |
| 80.00% | 10 | 02 Knowledge of measurement (using customary or metric units) | 7 |
| 76.19% | 9 | 03 Knowledge of geometry and spatial sense | 7 |
| 74.60% | 9 | 04 Knowledge of algebraic thinking | 7 |
| 71.43% | 9 | 05 Knowledge of data analysis and probability | 7 |

**Test=Middle Grades English 5-9 (14)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 45.45% | 6 | 01 Knowledge of the characteristics of middle grades students as related to the teaching and learning of integrated language arts | 2 |
| 63.64% | 11 | 02 Knowledge of research and current issues in teaching integrated language arts | 2 |
| 60.78% | 26 | 03 Knowledge of literacy in the integrated language arts | 2 |
| 75.34% | 37 | 04 Knowledge of content and strategies for teaching integrated language arts | 2 |
| 66.67% | 6 | 05 Knowledge of assessment of integrated language arts | 2 |

**Test=Professional Education (PED) (83)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 66.87% | 10 | 01 Knowledge of various types of assessment strategies that can be used to determine student levels and needs (Assessment) | 16 |
| 76.09% | 11 | 02 Knowledge of effective communication with students, parents, faculty, other professionals, and the public, including those whose home language is not English (Communications) | 16 |
| 62.11% | 6 | 03 Knowledge of strategies for continuous improvement in professional practices for self and school (Continuous Improvement) | 16 |
| 73.03% | 11 | 04 Knowledge of strategies, materials, and technologies that will promote and enhance critical and creative thinking skills (Critical Thinking) | 16 |
| 74.22% | 8 | 05 Knowledge of cultural, linguistic, and learning style differences and how these differences affect classroom practice and student learning (Diversity) | 16 |
| 81.72% | 6 | 06 Knowledge of the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida (Ethics) | 16 |
| 72.99% | 11 | 07 Knowledge of how to apply human development and learning theories that support the intellectual, personal, and social development of all students (Human Development and Learning) | 16 |
| 66.99% | 7 | 08 Knowledge of effective reading strategies that can be applied across the curriculum to increase learning (Subject Matter) | 16 |
| 86.05% | 11 | 09 Knowledge of strategies to create and sustain a safe, efficient, supportive learning environment (Learning Environment) | 16 |
| 78.41% | 11 | 10 Knowledge of how to plan and conduct lessons in a variety of learning environments that lead to student outcomes consistent with state and district standards (Planning) | 16 |
| 64.23% | 8 | 11 Knowledge of collaborative strategies for working with various education professionals, parents, and other appropriate participants in the continual improvement of educational experiences of students (Role of the Teacher) | 16 |
| 80.22% | 6 | 12 Knowledge of strategies for the implementation of technology in the teaching and learning process (Technology) | 16 |
| 66.30% | 6 | 13 Knowledge of the history of education and its philosophical and sociological foundations (Foundations of Education) | 16 |
| 70.87% | 8 | 14 Knowledge of specific approaches, methods, and strategies appropriate for students with limited English proficiency (ESOL) | 16 |

**Test=Social Science 6-12 (37)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 94.12% | 17 | 01 Knowledge of Geography | 1 |
| 83.33% | 18 | 02 Knowledge of Economics | 1 |
| 50.00% | 18 | 03 Knowledge of Political Science | 1 |
| 66.67% | 24 | 04 Knowledge of World History | 1 |
| 68.57% | 35 | 05 Knowledge of American History | 1 |
| 100.0% | 6 | 06 Knowledge of Social Science and its methodology | 1 |